

Integrated Lesson Plan Sheet

TO BE FILLED OUT BY THE TEACHER, LIBRARIAN & INSTRUCTIONAL TECHNOLOGY SPECIALIST
ONE WEEK PRIOR TO VISIT

PLEASE ALLOW 2 WEEKS PRIOR NOTICE FOR THE LIBRARIAN & IT TO:

Locate and identify web sites, pull books for reserve for your lesson, borrow books through interlibrary loan

Teacher:	Subject:
Research Topic:	Fill in the number of students per class per period:
TEKS correlates:	Date(s):
	1.
	2.
	3.
Research Questions:	4.
	5.
	6.
Final project or product this library time will support?	7.

Responsibility Chart

Before coming into the library

Teacher:	Librarian:
(How will you introduce this unit in the classroom?)	(What preparations will the librarian need to make prior to your visit?)
	<input type="checkbox"/> Locate and identify web sites
	<input type="checkbox"/> Pull books for reserve for your lesson
	<input type="checkbox"/> Borrow books through interlibrary loan
	<input type="checkbox"/> Develop a pathfinder
Teacher:	Instructional Technologist:
(What are your plans for technology integration into this lesson?)	(What preparations will the IT need to make prior to your visit?)

During your library/computer lab visit

(What will you be doing during the lesson?)	(What are your expectations of the librarian during the lesson?)
<input type="checkbox"/> Monitoring, redirecting the students	<input type="checkbox"/> My students are familiar with the library and will not need further instruction
<input type="checkbox"/> Monitoring students on the internet	<input type="checkbox"/> My students are going to need instruction in the following areas:
<input type="checkbox"/> Assisting students in search strategies	<input type="checkbox"/> How to locate books in the library
<input type="checkbox"/> Helping students clarify their research questions	<input type="checkbox"/> Online catalog
	<input type="checkbox"/> Question development
	<input type="checkbox"/> Searching Strategies
	<input type="checkbox"/> Internet Searching
	<input type="checkbox"/> Big 6
	<input type="checkbox"/> I-Searching
	<input type="checkbox"/> Note-taking
	<input type="checkbox"/> Other

After your library/computer lab visit

What worked?	What worked?
What did not work?	What did not work?
Would you like an evaluation form? <input type="checkbox"/> yes <input type="checkbox"/> no	

PLEASE ATTACH ANY HANDOUTS, LISTS, WORKSHEETS, SYLLABI, AND RUBRICS.

REMEMBER TO SAVE A COPY OF THIS SHEET FOR YOUR PDAS FILE.